

Institutional Development Plan

Submitted by
Maharani Lakshmi Bai College
Bhiwani Rohilla (Hisar)

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Institutional Profile:

Maharani Lakshmi Bai College, founded by Pradhan Foundation, *A Registered Trust*, in the year 2011, is situated in the village Bhiwani Rohilla, a 30 minutes' drive from Hisar (Haryana). Our sole motto is "**EMPOWER WOMEN THROUGH HIGHER EDUCATION**". It was established to promote the education of girls in this rural belt. This is the only college in the area exclusively for girls. The habitants of 52 villages around are mostly marginal farmers, with low income, who cannot afford to send the girls for higher education to boarding institutions. The socio-economic factors also lead to the abandonment of education for girls. The students who cannot afford the College expenses are given financial assistance from the Trust. **No girl is refused admission on the grounds of being poor.** We have a fleet of buses, which picks up and drops the students at home for their safety to the satisfaction of parents.

The MLB College, affiliated to Guru Jambheshwar University of Science and Technology, Hisar is located on 5 acres of lush green land. It fills the void in the University Education for girls in this rural area. It has about 500 students on its rolls pursuing undergraduate studies in B.Com., B.A., and B.Sc. (NM) and Post Graduate studies in M.A. (Economics), M. Sc. (Mathematics), and M.Com.

The MLB College, in addition to academic work, has unique features built into the educational curricula that are compulsory for all the students; which includes the special training in important areas such as self-defence, domestic plumbing & electrical, computer, communication skills, and preparation of competitive examinations, spread over three years of their stay in the College. The College also has **Units of N.C.C. Air-Wing and Army-Wing** and one unit of **NSS**. These modules are synonyms of social service, discipline, and patriotism. The students enrolled in these also undertake activities to improve the quality of life of the residents in the neighbouring villages. The MLB College has various active 'Student Clubs', which help in the overall personality development of the students.

To supplement these courses well-furnished labs are established, and playgrounds, cafeterias, and other facilities are part of the infrastructure. The promoter Trustees have put in their own funds to create these facilities. We collect a marginal fee from students in view of this poverty-ridden area. **Considering the contribution of our efforts for Women's Education the Government of India has granted us permission to receive donations in Foreign Currency in recognition of our activities for the cause of women.**

The Institution's management comprises of the governing body with specific functions that cater to the needs of the institution for the ongoing process and development of the institution. All strategic plans relating to infrastructural development, enhancement of quality in teaching-learning process, promotion of research and healthy practices are approved by the GB which are so much essential to reach the set goals or benchmarks of the institution. The GB also takes care of the financial management and the implementation of facilities for the institution. It guides and articulates the available resources and authorizes the head of the institution to carry out the activities.

The college promotes the culture of participative management at all levels. The principal, governing body, faculty members and the IQAC are involved in defining policies and decision making, framing guidelines and rules and regulations pertaining to admission, examinations, code of conduct, discipline, grievances, construction, renovation etc.

The Principal in consultation with the Teachers of the different committees implements different academic, office and student related policies. There are several committees which work hand in hand with the authorities as well as with the IQAC. The different committees are :-

1. Internal Quality Assurance Cell
2. Staff Council
3. Scholarship Committee
4. Discipline Committee
5. Grievance Redressal Committee
6. Website Development Committee
7. Purchase Committee
8. Building Committee
9. Anti-Ragging Committee
10. Admission committee
11. Examination committee
12. Library Committee
13. Book Club
14. Career Counselling and Placement Cell
15. Sexual Harassment Prevention Committee
16. Placement Committee
17. NSS Unit
18. Women's Cell
19. Eco Club
20. Sexual Harassment Prevention Committee
21. Transport Committee

Institutional Basic Information					
Name of the Institution		Maharani Lakshmi Bai College			
Year of establishment		2011			
Address of the Institution		Village Bhiwani Rohilla, Hisar			
Name of the Affiliating University		GJUS&T, Hisar			
MOU		Signed with Hindu College, Delhi			
Type of the Institution		Self-financed			
Permanent Approval by Haryana Govt.		Memo No. 12/12-2010 C-II (3) dt 4.6.2019			
NAAC Accreditation of the Institution		Awarded 'B' Grade in 2019			
Name & Designation of Head of Institution		Dr. Shamim Sharma, Principal			
Academic Information					
Sr. No.	Program	Level	Duration	Starting Year	Sanctioned intake
1	B.A.	UG	3 Years	2011	300
2	B.Com.	UG	3 Years	2011	120
3	B.Sc. (NM)	UG	3 Years	2013	80

4	M.A. (Eco)	PG	2 Years	2014	30
5	M.Com.	PG	2 Years	2016	30
6	M.Sc. (Maths)	PG	2 Years	2020	40
Total intake capacity					600

Strength of the Institution

MLB College established in 2011 is one of the best girls' College in the city of Hisar and our students are our strength. MLB College is situated in the village Bhiwani Rohilla, a purely rural location about 20 Kilometres from Hisar city. It is easily accessible to surrounding rural areas. It provides an ideal location to fulfil the College's mission of empowering women through higher education from rural areas and surroundings. The strength of the Institution include:

1. NAAC accredited Self-financed college
2. Dynamic Principal and dedicated staff.
3. Sufficient own land for infrastructural development.
4. Indoor and outdoor Sports facilities.
5. Motivated staff to promote social responsibility among students.
6. A supportive system encouraging participation of the faculty in seminars, research activities and publications.
7. Student counselling and student grievance redressal cell to address the needs of students.
8. Student friendly teaching –learning environment.
9. Good academic performance by our students in university examinations as well as Sports & Cultural Events.
10. Eco-friendly campus.
11. Memorandum of undertaking with Hindu College, Delhi and other reputed institutions.
12. Active participative management.
13. Transparency in governance
14. Involvement of students and faculty in large number of social activities
15. Excellent mentoring system.
16. Facility of free short-term skill development courses like Beauty Culture, Plumbing, Maintenance of electric appliances, Self-defence, spoken English, Cooking, and Stitching at the college level only.
17. The institution has effective welfare measures for teaching and non- teaching staff.
18. Fleet of Buses for staff and students.

Weaknesses of the Institution:

1. Lack of hostel
2. Lack of office automation
3. Lack of smart class rooms
4. Low enrolment in B.Sc. and PG courses
5. Financial constraints
6. The location seems to be our weakness as far as availability of resources is concerned.

Institutional Goals:

The mission of our institute is to provide the best of knowledge and skills to the students. Some key areas have been identified so as to achieve our mission.

1. To provide more financial assistance and scholarships to the poor and deserving students.
2. Organizing counselling programmes for students coming from marginalized sections of the society.
3. Registration of Alumna Association.
4. Construction of Auditorium.
5. Along with a standard academic environment, setting up and creating a green environment is a priority and a mission to be achieved.
6. To introduce skill -based courses to acquaint students with various skills and make them fit to survive in the futuristic world of survival of the fittest.
7. Arrangement for digital class rooms.
8. Construction of hostel.

Challenges of the Institution:

1. Increased dependence on semi -skilled staff.
2. Creation of modern infrastructure.
3. Unwillingness among the parents to participate in College developmental activities.
4. Lack of education among the parents and poor attendance of guardians in the parent-teacher meet.
5. Full potential of alumni is yet to be tapped
6. Career concerns, peer pressure, parents' pressure, socio -economic status of the areas from which students come are some challenges
7. Paucity of funds due to which developmental works in the college suffers to some extent

Institutional Development Plan:

Introduction: Education is the process of learning or acquisition of knowledge, skills, values, morals, beliefs for full human potential. It is considered to be the single greatest tool for social and individual development. Education is a mission and its success depends on the involvement of all stakeholders. The mandate of NEP for holistic education is the need of the hour. Formulation of Institutional Development Plan (IDP) is one of the first steps towards implementation of the New Education Policy-2020. Institutional Development Plan lays down the roadmap of various provisions of NEP in a time bound manner outlining the needs, constraints, targets and timelines for an institution. Further, IDP is a documentary framework through which an institution can develop its own indicators, fix achievable targets, prioritize actions, assess financial needs and overcome its constraints towards implementation of NEP.

Student Development

The vision of MLB College is to enlighten, empower and enable the learners and ensure that the students are properly facilitated for quality improvement. The institution is keen to see that the students studying in the college have sufficient facilities to learn, read and play. So the first priority is to provide sufficient infrastructure like well-equipped class rooms, auditorium, spacious library, hostel for girls, College canteen, differently abled friendly campus, proper sanitation and drinking water facility. In our College, innovative teaching methodologies are adopted in every stage to empower students. A set of committees and cells are functioning to empower students.

The different committees and cells are community oriented and provide opportunities to serve the society at large.

The institution paves to create subject wise forums in each of its department and every department is asked to conduct outreach programmes like seminars, workshops and conferences at all the levels and use the resources of both the students and its faculty to serve the society at large.

Faculty Development

The institution also wishes to impart computer skills to faculty, administrative staff and students and make them techno-savvy so that they can learn more and they can be reachable. The goal is to see that the entire teaching faculty can make efforts to publish articles in peer viewed journals. To improve the pedagogical and subject specific knowledge of the faculty, certain training programmes will be arranged. Training on soft skills will also be arranged to upgrade the management skills of the administrative staff and faculty.

Administrative Development

1. To introduce skill oriented courses in the college.
2. To make teaching learning process more effective by introducing smart classes, ICT integrated teaching and trained faculty in innovative teaching methodology.
3. To construct auditorium
4. To improve the results.
5. To strengthen the library e-resources.
6. To register Alumna Association

Infrastructural Development

The college management is always keen to upgrade the infrastructure in the campus to absorb the need and innovation in the teaching devices, methods etc. The sports and extracurricular activities requires continuous upgradation and inclusions which are reviewed and addressed accordingly.

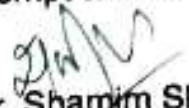
Integration of academic activities with society

The college activities having social bearing are practically taken to the masses by students, NCC cadets and NSS volunteers. We plan to go for wide spectrum of such socio-academic activities. Like social campaign of Green and clean India, Anti-tobacco mission, awareness about Viruses, Save Water, Save Environment etc.

Relevance of Institutional Development with NEP

1. Need for quality achievement, providing infrastructural support and modernizing administration as the primary concerns.
2. The objective of the proposal should cater to the requirements of the NEP so that the inputs of the institution can benefit the greater rural area.
3. It should confirm to the Government objective of higher education to improve GER (Gross Enrolment Ratio) and align with the State and National Development Plan.
4. Achieving social justice and social equity through education.
5. Empowering women through higher education

The IDP prepared will need to be reviewed, revised and resubmitted according to the evolving needs and emerging challenges of the college. The IDP formulated is just an attempt to create a road map and changes may be permitted as and when required.


(Dr. Sharnim Sharma)
Principal

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HISAR